

**ECONOMIC COMMISSION FOR LATIN AMERICA
AND THE CARIBBEAN (ECLAC)**

BIENNIAL REPORT

(12 May 1990 – 15 April 1992)

ECONOMIC AND SOCIAL COUNCIL

OFFICIAL RECORDS, 1992

SUPPLEMENT No. 15



**UNITED NATIONS
Santiago, Chile, 1992**

521(XXIV) HUMAN RESOURCES, CHANGING PRODUCTION PATTERNS
AND SOCIAL EQUITY

The Economic Commission for Latin America and the Caribbean,

Taking into account resolution 46/143, adopted by the General Assembly at its forty-sixth session, which emphasizes the priority importance of human resources development in the development process,

Bearing in mind resolution 507(XXIII), adopted by the Commission at its twenty-third session, in which the Executive Secretary of the Commission is requested to enrich and further develop the proposals contained in the document on changing production patterns with social equity,

Considering that human resources training is becoming increasingly important in the efforts being made by the countries of the region to raise their levels of competitiveness,

Also considering that the systems of education, training and the generation of knowledge in the region are now proving to be grossly inadequate for meeting the requirements of Latin American and Caribbean societies for increased productivity and social equity and that progress must be made in changing them if those requirements are to be fulfilled,

1. Welcomes with satisfaction the document prepared by the secretariat of the Commission, together with the UNESCO Regional Office for Education in Latin America and the Caribbean, entitled Education and knowledge: basic pillars of changing production patterns with social equity,¹ which constitutes a valuable contribution to the efforts to be made to produce conditions of education, training and the absorption of scientific and technological progress in the coming decade which will make it possible to change the region's structures of production within a framework of increasing social equity;
2. Instructs the Executive Secretary to continue working with the UNESCO Regional Office for Education with a view to making further progress in the study, adaptation and implementation of the proposals contained in the aforementioned document, especially with regard to the following tasks:
 - a) Research designed to define profiles and aptitudes with a view to raising levels of competitiveness; bearing in mind the following: i) production system trends and requirements; and ii) training activities carried out by businesses and other types of organizations;
 - b) Further application of the policy lines put forward in the document by promoting regional and national meetings for considering the implementation of the proposed policies;
 - c) Examination of experiences relating to the diffusion of technical progress; the organization, management and financing of scientific/technological systems; the linkage of those systems with the production structure; and policies to promote the absorption of technical progress;

¹ LC/G.1702(SES.24/4)/Rev.1.

- d) Assistance in changing the educational systems of the region in the framework of reorienting the design and implementation of human resources training, skill-building and retraining policies, devoting particular attention to resource allocation, investment needs in the coming decade and possible non-traditional financial alternatives;

3. Requests the Executive Secretary to ensure that the document in question is disseminated extensively and debated in various forums and bodies within and outside the region so that the proposals put forward in it may continue to be enriched and developed in the future.