Economic Commission for Latin America and the Caribbean Subregional Headquarters for the Caribbean

Regional workshop on the measurement of poverty in the Caribbean Port of Spain 27- 28 October 2011

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EVALUATION REPORT OF THE REGIONAL WORKSHOP ON THE MEASUREMENT OF POVERTY IN THE CARIBBEAN

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A. INTRODUCTION

- 1. The member and associate member countries of the Economic Commission for Latin America and the Caribbean/Caribbean Development and Cooperation Committee (ECLAC/CDCC) have committed to pursuing and achieving the Millennium Development Goals, a common set of goals and targets to bring all people up to minimum acceptable standards of human development by 2015.
- 2. However, in spite of various capacity-building initiatives, Caribbean countries continued to experience difficulties in addressing additional demands of monitoring and measuring progress created by the Millennium Development Goals and other Internationally Agreed Development Goals. Therefore, it was necessary to implement activities to ensure the further building/strengthening of institutional capabilities for generating reliable social, economic and environmental statistics among Caribbean States.
- 3. The ECLAC project entitled "Strengthening the Capacity of National Statistical Offices in the Caribbean Small Island Developing States to fulfil the Millennium Development Goals and other Internationally Agreed Development Goals" sought to build and strengthen institutional capabilities for generating and compiling reliable social, economic and environmental statistics in the Caribbean subregion, through the provision of technical support, as well as the conduct of training workshops for statisticians and policymakers.
- 4. Within the objectives of that project, ECLAC Subregional Headquarters for the Caribbean convened a regional training workshop on the measurement of poverty in the Caribbean in Port of Spain, to build the capacity of government officials and other relevant stakeholders.
- 5. The overall objective of the workshop was to develop and strengthen the national technical capacity of public officials in data processing, systematization and dissemination of poverty indicators and measurement in the Caribbean subregion. The workshop further sought to review and discuss the current approaches to poverty measurement and monitoring in an effort to identify methods to ensure that monitoring and reporting of the Millennium Development Goals were conducted according to internationally agreed upon methodologies. Furthermore, the workshop also intended to review different methods of poverty measurements, including the multidimensional methodology for the measurement of poverty.
- 6. Participants were introduced to different methods of poverty measurements and other aggregation proposals which would enable countries to better measure progress towards Goal 1 on poverty, report on it and apply evidence-based approaches to national policymaking and planning.

B. ATTENDANCE

1. Place and date

7. The Regional workshop on the measurement of poverty in the Caribbean was held on 27–28 October 2011, in Port of Spain. The workshop was officially opened by Jeanette Cowan, Officer-in-Charge, ECLAC subregional headquarters for the Caribbean.

2. Attendance

- 8. Representatives of various governmental institutions and agencies from the Caribbean subregion that produced, processed, compiled, published and/or used national statistics and poverty indicators, such as, national statistical offices, ministries of social development, and sectoral ministries (planning, labour and economics) attended the training workshop. There were also representatives from the United Nations system, namely the United Nations Development Programme, the United Nations Children's Fund and the International Labour Organization.
- 9. Twenty-eight participants participated in the training, 10 females and 18 males. Of those participants, 23 responded to the evaluation questionnaire; 39% were female and 61% were male. The full list of participants is annexed to the report.

C. SUMMARY OF EVALUATION

10. The evaluation summary provided an account of participants' views of various aspects of the workshop.

1. Substantive content and usefulness of the workshop

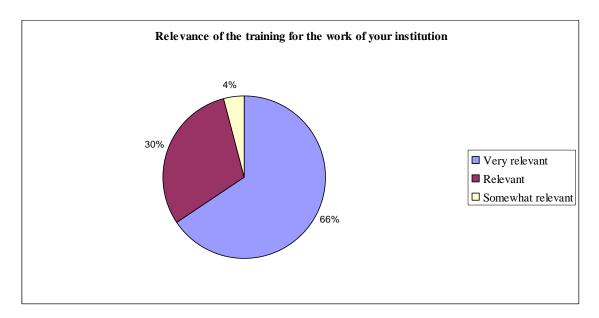
- 11. Participants were asked to rate specific elements of the workshop in relation to substantive content, initial expectations being met, relevance to their work, usefulness of analyses and recommendations, strengthening capacity and experience sharing, among others.
- 12. Using a scale ranging from excellent, good, regular, poor, very poor and not sure/no response, participants were asked to give an overall rating of the training workshop as well as the substantive content of the workshop. Based on the responses, most of the participants (52%) said that the training workshop was good and 39% said that it was excellent. Additionally, 52% of the participants said that the substantive content of the training workshop was excellent, and 30% said that it was good. That positive feedback was also received when most participants (91%) said that the course lived up to their expectations (see figure 1).

Figure 1



13. Participants were asked to rate the relevance of the training for the work of their institutions using a scale ranging from very relevant, relevant, somewhat relevant, not relevant and not sure/no response. Most participants said that the regional workshop was very relevant (66%) and 30% said that it was relevant (see figure 2).

Figure 2



14. Participants were then asked how the training workshop could have been improved in terms of subjects addressed (for example, issues they would have liked to address or analyze in greater depth or topics which were not so important). The main suggestion for improvement was that there should have been time for some hands-on practical sessions. Some of the responses were as follows:

- There should have been practical exercises to allow participants to use datasets from their respective countries to set poverty lines and determine poverty levels
- Countries should have been able to bring their own data to do some exercises on poverty methods
- There should have been the practical application of formulas and information to support understanding and retention
- Beyond the theoretical discussions, there should have been the practical engagement with regional practitioners in the area of poverty assessments to review their methods, analyze, critique and agree on some possible approaches and definitions
- More time should have been allocated on the various methods of measuring poverty
- More information and time should have been spent on poverty calculations since all persons were not statisticians

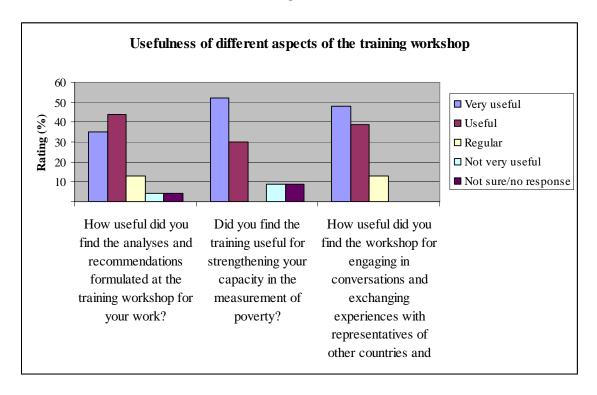
Some of the participants suggested the inclusion of additional topics:

- There should have been more information on the Caribbean Food and Nutrition Institute programmes
- There should have been further discussions on the multidimensional poverty measurement
- Gender and poverty should have been discussed in greater detail as it covered quite a broad spectrum
- The issue of migration should have been a subject area in the workshop
- There should have been a session on the evaluation of safety net programmes

Other comments were:

- Some of the presentations should have been a little less technical
- The workshop should have been less academic
- 15. Using a scale ranging from very useful, useful, regular, not very useful, not useful at all, not sure/no response, participants were asked to rate the usefulness of the analyses and recommendations formulated at the training workshop, as well as the usefulness for strengthening capacity and exchanging experiences. Forty four per cent of the participants felt that the analyses and recommendations formulated at the training workshop were useful for their own work, while 35% said that it was very useful. Additionally, participants were asked what specific aspects or components they would consider incorporating into the work of their own institution and some of the responses were as follows:
 - Multidimensional measurement of poverty
 - Gender mainstreaming in the design, application and monitoring and evaluation tools
 - The effectiveness of proper targeting in the implementation/dissemination of social programmes and intervention
- 16. With regards to the strengthening of capacity in the measurement of poverty, 52% said that the training workshop was very useful, while 30% said that it was useful. Furthermore, 48% of the participants felt that the workshop was very useful for discussing and exchanging experiences with representatives of other countries and institutions, while 39% said that it was useful (see figure 3).

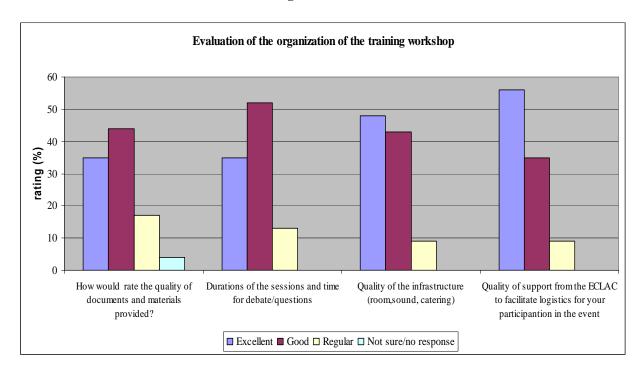
Figure 3



2. Organization of the training workshop on the measurement of poverty

17. Participants were asked to rate the organization of the workshop using a scale ranging from excellent, good, regular, poor, very poor and not sure/no response. Feedback on the general organization of the training workshop was mainly positive. When asked about the quality of the documents and materials provided for the workshop, 44% of the participants said that it was good while 35% said that it was excellent. The majority of the participants (52%) felt that the duration of the sessions and times for the debates were good and 35% felt that it was excellent. Forty eight per cent of the respondents said that the quality of the infrastructure in terms of the rooms, sound and catering was excellent while 43% said that it was good. Additionally, 56% said that the quality of support from ECLAC in facilitating logistics for participants in the workshop was excellent, while 35% felt that it was good (see figure 4).

Figure 4



- 18. Based on those ratings, participants were then asked to indicate what worked well and what could have been improved. Some of the recommendations for improvement were as follows:
 - Some presentations should have been more in depth
 - There should have been more time devoted to some of the materials presented
 - There should have been an extra day to allow more time for working sessions
 - The catering needs to be improved
 - There should have been more variety in the lunch options
- 19. Participants also shared their opinions on what worked well in the training workshop and some of the responses were as follows:
 - The presenters and information were excellent
 - Presentations were comprehensive
 - The workshop was well organized and well implemented
 - ECLAC support was excellent
- 20. Participants were asked whether they had additional comments or suggestions on the organizational aspects of the workshop. Most of the comments focused on the fact that the workshop was well organized and interesting; while other participants felt that the workshop should have been more that two days so that the information could have been covered in more detail.
- 21. Participants requested ECLAC to undertake the following additional technical cooperation and training activities related to the Millennium Development Goals:
 - Statistics on the different levels of poverty
 - More detailed and follow-up training sessions on poverty measurements and related dimensions, such as gender
 - The measurement of poverty in tribes

- Household budget surveys
- Tourism statistics
- Use the CFNI programme
- Information gathering in the informal sector
- Technical support on data collection
- Different indicators that can be produced from various household surveys
- 22. Following this, 83% of the participants said that they would like to receive more information and publications by ECLAC in the field of statistics and the Millennium Development Goals.

D. CONCLUSION

23. The positive ratings and comments highlighted in the summary provide evidence that the regional workshop was a success. The feedback indicated that the workshop met its objectives and provided a forum for sharing national experiences and stimulating dialogue on the measurement of poverty in the Caribbean.

Annex I

LIST OF PARTICIPANTS

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Annex II

Evaluation Form

REGIONAL WORKSHOP ON THE MEASUREMENT OF POVERTY IN THE CARIBBEAN

Port of Spain, Trinidad and Tobago 27-28 October, 2011

		WORK	SHOP EVAL	UATION	
evaluation form	n. Your respons		able in provid	ing feedback on the	kindly complete the following e overall workshop, identifying
Sex					
	emale				
\square M	ale				
Country of orig	gin:				
Institution(s) yo	ou represent: _				
	_				
Title/Position:					
Substantive	content and use	fulness of works	<u>hop</u>		
1. How would	vou rate the Tra	nining Workshop	o overall?		
10 110 11 11 011111	, ou ruit the ris		, 0, 01 01-1		
1. Excellent	2.Good	3.Regular	4.Poor	5.Very poor	6. Not sure/no response
2. How would you rate the substantive content of the Training Workshop?					
2. 110w would y	ou rate the sub	stantive content	of the Trainin	ig workshop:	
1. Excellent	2.Good	3.Regular	4.Poor	5. Very poor	6. Not sure/no response
3. Did the training workshop meet your initial expectations?					
	g o	J ~ 			
1. Yes	2. No	3 Not sure / no	response		

4. How relevant was the training for the work of your institution?

1. Very Relevant	2. Relevant	3. Somewh	nat relevant	4. Not relevant	5. Not sure/no response
5. How would you you would have lik					ssed (for example, issues not so important)?
6. How useful did your work?	you find the ana	alyses and recon	nmendations for	rmulated at the	Training Workshop for
1. Very useful	2. Useful	3. Regular	4. Not very useful	5. Not useful at all	6. Not sure /no response
7. Based on the above your institution?	ove, wnat specific	aspects or com	ponents would y	ou consider inco	orporating in the work of
8. Did you find the	training useful fo	r strengthening	your capacity in	the measureme	nt of poverty?
1. Very useful	2. Useful	3. Somewhat u	useful 4. No	ot userur	5. Not sure/no response
9. How useful did representatives of o			iging in convers	ations and exch	anging experiences with
1. Very useful	2. Useful	3. Regular	4. Not very useful	5. Not useful at all	6. Not sure /no response

Organization of the training workshop on the measurement of poverty

10. How would you r explain your response	_		_	•	ose "poor" or "	very poor" please
Quality of documents and materials provided	1. Excellent	2. Good	3. Regular	4. Poor	5. Very poor	6. Not sure/No response
Duration of the sessions and time for debate/questions	1. Excellent	2. Good	3. Regular	4. Poor	5. Very poor	6. Not sure/No response
Quality of the infrastructure (room, sound, catering)	1. Excellent	2. Good	3. Regular	4. Poor	5. Very poor	6. Not sure/No response
Quality of support from ECLAC to facilitate logistics for your participation in	1. Excellent	2. Good	3. Regular	4. Poor	5. Very poor	6. Not sure/No response
the event 11. Based on the ratin	gs selected abov	ve, please in	ndicate what w	vorked well	and what could	be improved.
12. Do you have any other comments or suggestions on the organizational aspects of the workshop?						
13. a. What additional technical cooperation activities in the field of statistics and MDGs would you suggest that ECLAC undertake in the future?						DGs would you
b. Would you like to a statistics and MDGs?	receive more in	formation a	about activitie	s or publica	ations by ECLA	C in the field of
Yes		No	0			
c. If yes, please provide	e your e-mail add	dress:				

Thank you!!

Annex III

Responses to close-ended questions

Table 1

Sex

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Female	9	39.1	39.1	39.1
Male	14	60.9	60.9	100.0
Total	23	100.0	100.0	

Table 2

How would you rate the training workshop overall?

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Excellent	9	39.1	39.1	39.1
Good	12	52.2	52.2	91.3
Regular	2	8.7	8.7	100.0
Total	23	100.0	100.0	

Table 3

How would you rate the substantive content of the training workshop?

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Excellent	12	52.2	52.2	52.2
Good	7	30.4	30.4	82.6
Regular	4	17.4	17.4	100.0
Total	23	100.0	100.0	

Table 4

Did the workshop live up to your initial expectations?

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Yes	21	91.3	91.3	91.3
No	1	4.3	4.3	95.7
Not sure/ no response	1	4.3	4.3	100.0
Total	23	100.0	100.0	

Table 5
How relevant was the training for the work of your institution?

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Very relevant	15	65.2	65.2	65.2
Relevant	7	30.4	30.4	95.7
Somewhat relevant	1	4.3	4.3	100.0
Total	23	100.0	100.0	

Table 6
How useful did you find the analyses and recommendations formulated at the training workshop for your work?

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Very useful	8	34.8	34.8	34.8
Useful	10	43.5	43.5	78.3
Regular	3	13.0	13.0	91.3
Not very useful	1	4.3	4.3	95.7
Not sure/ no response	1	4.3	4.3	100.0
Total	23	100.0	100.0	

Table 7

Did you find the training useful for strengthening your capacity in the measurement of poverty?

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Very useful	12	52.2	52.2	52.2
Useful	7	30.4	30.4	82.6
Somewhat useful	2	8.7	8.7	91.3
Not useful	2	8.7	8.7	100.0
Total	23	100.0	100.0	

Table 8

How useful did you find the workshop for engaging in conversations and exchanging experiences with representatives of other institutions?

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Very useful	11	47.8	47.8	47.8
Useful	9	39.1	39.1	87.0
Regular	3	13.0	13.0	100.0

How useful did you find the workshop for engaging in conversations and exchanging experiences with representatives of other institutions?

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Very useful	11	47.8	47.8	47.8
Useful	9	39.1	39.1	87.0
Regular	3	13.0	13.0	100.0
Total	23	100.0	100.0	

Table 9

How would you rate the organization of the workshop? - quality of documents and materials provided

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Excellent	8	34.7	34.7	30.4
Good	10	43.6	43.5	73.9
Regular	4	17.4	17.4	91.3
Not sure/ no response	1	4.3	4.3	95.7
Total	23	100.0	100.0	

Table 10

Duration of the sessions and time debate/questions

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Excellent	8	34.8	34.8	34.8
Good	12	52.2	52.2	87.0
Regular	3	13.0	13.0	100.0
Total	23	100.0	100.0	

Table 11 **Quality of infrastructure (room, sound, catering)**

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Excellent	11	47.8	47.8	47.8
Good	10	43.5	43.5	91.3
Regular	2	8.7	8.7	100.0
Total	23	100.0	100.0	

Quality of support from ECLAC to facilitate logistics for your participation in the event

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Excellent	13	56.5	56.5	56.5
Good	8	34.8	34.8	91.3
Regular	2	8.7	8.7	100.0
Total	23	100.0	100.0	

Table 13
Would you like to receive more information about activities or publications by ECLAC in the field of statistics?

				Cumulative
	Frequency	Percent	Valid Percent	Percent
No response	4	17.4	17.4	17.4
Yes	19	82.6	82.6	100.0
Total	23	100.0	100.0	