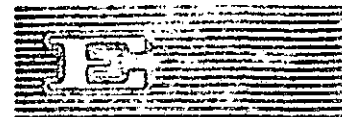


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AND
SOCIAL COUNCIL



LIMITED

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21 May 1968

ENGLISH
ORIGINAL: SPANISH

SEMINAR ON THE ORGANIZATION AND CONDUCT
OF POPULATION AND HOUSING CENSUSES FOR
LATIN AMERICA

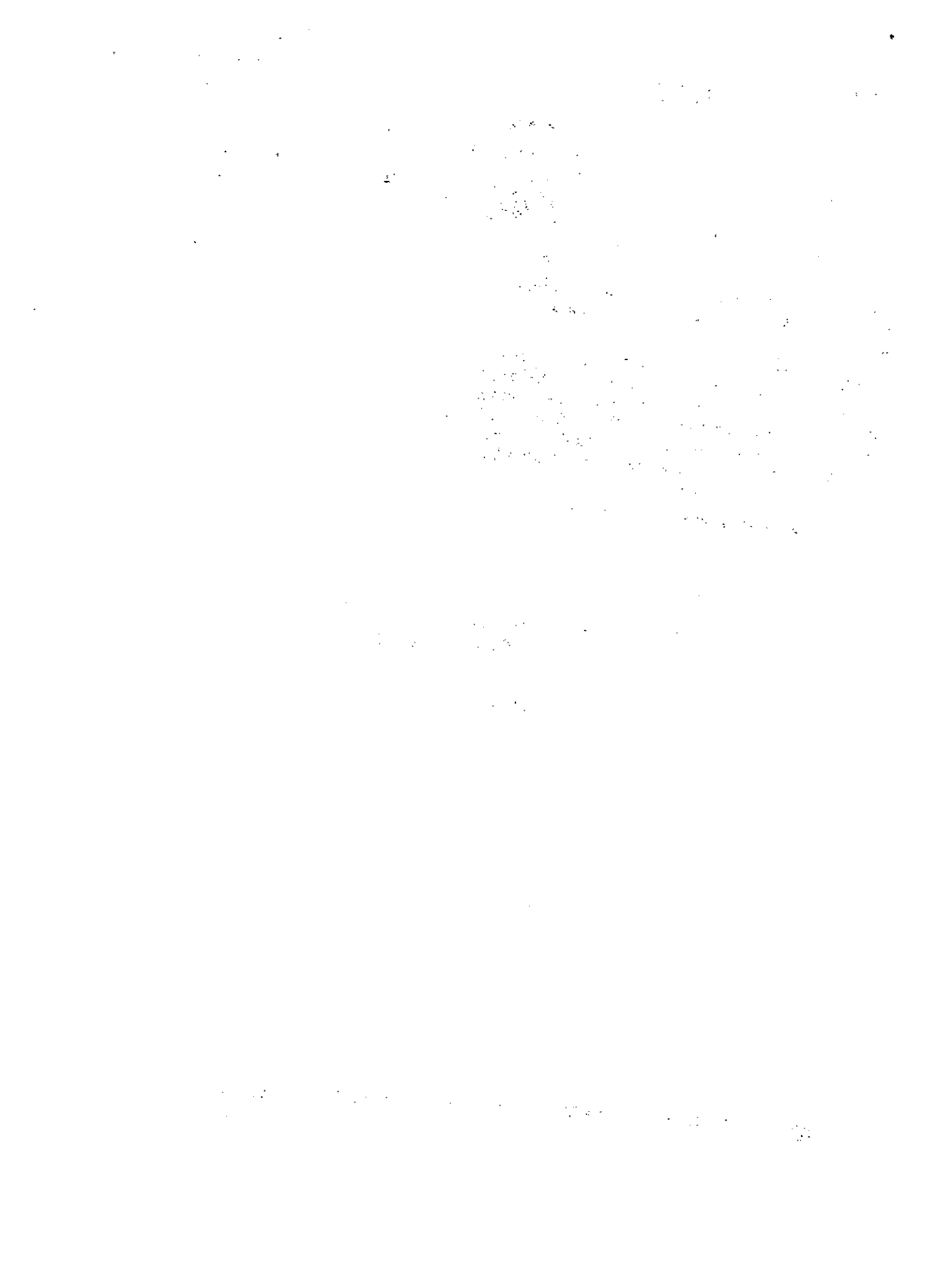
Organized by the United Nations Economic
Commission for Latin America, Statistical
Office and Office of Technical Co-operation
with the collaboration of the Inter-American
Statistical Institute, the Latin American
Demographic Centre and the United States
Bureau of the Census

Santiago, Chile, 20-31 May 1968

PREPARATION OF THE CENSUS QUESTIONNAIRE AND
INSTRUCTIONS FOR ENUMERATION

Annex

Note: This is an extract of the corresponding Spanish document.



POPULATION QUESTIONNAIRE

QUESTION	ANSWER																								
<p><u>For all persons</u></p> <p>*1. What are the names of the persons who stayed at this household on the night of _____ ?</p> <p>List in this order: Head of the household, wife or partner, unmarried sons and daughters, married sons and daughters and their families, other relatives, other persons.</p>	<p>Full name</p>																								
<p>*2. What is this person's relationship to the Head of the households?</p>	<table border="0"> <tr> <td>Head</td> <td><input type="checkbox"/> 1</td> <td>Grandson or granddaughter</td> <td><input type="checkbox"/> 6</td> </tr> <tr> <td>Wife</td> <td><input type="checkbox"/> 2</td> <td>Father or mother</td> <td><input type="checkbox"/> 7</td> </tr> <tr> <td>Partner</td> <td><input type="checkbox"/> 3</td> <td>Brother and sister</td> <td><input type="checkbox"/> 8</td> </tr> <tr> <td>Son or daughter</td> <td><input type="checkbox"/> 4</td> <td>Other relative</td> <td><input type="checkbox"/> 9</td> </tr> <tr> <td>Son or daughter in law</td> <td><input type="checkbox"/> 5</td> <td>Servant</td> <td><input type="checkbox"/> 10</td> </tr> <tr> <td></td> <td></td> <td>Other non-relative</td> <td><input type="checkbox"/> 11</td> </tr> </table>	Head	<input type="checkbox"/> 1	Grandson or granddaughter	<input type="checkbox"/> 6	Wife	<input type="checkbox"/> 2	Father or mother	<input type="checkbox"/> 7	Partner	<input type="checkbox"/> 3	Brother and sister	<input type="checkbox"/> 8	Son or daughter	<input type="checkbox"/> 4	Other relative	<input type="checkbox"/> 9	Son or daughter in law	<input type="checkbox"/> 5	Servant	<input type="checkbox"/> 10			Other non-relative	<input type="checkbox"/> 11
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		Other non-relative	<input type="checkbox"/> 11																						
<p>*3. Sex</p>	<table border="0"> <tr> <td>Male</td> <td><input type="checkbox"/> 1</td> </tr> <tr> <td>Female</td> <td><input type="checkbox"/> 2</td> </tr> </table>	Male	<input type="checkbox"/> 1	Female	<input type="checkbox"/> 2																				
Male	<input type="checkbox"/> 1																								
Female	<input type="checkbox"/> 2																								
<p>*4. What was the date of birth of this person?</p>	<p>month day year</p>																								
<p>*5. How old was he on his last birthday?</p> <p>If under one year, give number of months of age.</p> <p><u>If under one month, enter 0</u></p>	<p>years</p> <p>months</p>																								
<p>*6. What is this person's legal marital status?</p>	<table border="0"> <tr> <td>Single</td> <td><input type="checkbox"/> 1</td> <td>Divorced</td> <td><input type="checkbox"/> 4</td> </tr> <tr> <td>Married</td> <td><input type="checkbox"/> 2</td> <td>Legally separated</td> <td><input type="checkbox"/> 5</td> </tr> <tr> <td>Widowed</td> <td><input type="checkbox"/> 3</td> <td></td> <td></td> </tr> </table>	Single	<input type="checkbox"/> 1	Divorced	<input type="checkbox"/> 4	Married	<input type="checkbox"/> 2	Legally separated	<input type="checkbox"/> 5	Widowed	<input type="checkbox"/> 3														
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Married	<input type="checkbox"/> 2	Legally separated	<input type="checkbox"/> 5																						
Widowed	<input type="checkbox"/> 3																								
<p>7. Does this person live with his (her) wife (husband), or in consensual union or with no wife or partner?</p>	<table border="0"> <tr> <td>Lives with legal spouse</td> <td><input type="checkbox"/> 1</td> </tr> <tr> <td>Lives with partner</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>Lives neither with spouse nor partner</td> <td><input type="checkbox"/> 3</td> </tr> </table>	Lives with legal spouse	<input type="checkbox"/> 1	Lives with partner	<input type="checkbox"/> 2	Lives neither with spouse nor partner	<input type="checkbox"/> 3																		
Lives with legal spouse	<input type="checkbox"/> 1																								
Lives with partner	<input type="checkbox"/> 2																								
Lives neither with spouse nor partner	<input type="checkbox"/> 3																								

continued 1

<p>*8. Does this person usually live in this county and in this same city, town or rural locality?</p>	<p>Yes <input type="checkbox"/> 1 (skip to question 10) No <input type="checkbox"/> 2 (ask next question)</p>																
<p>*9. If "No" in the preceding question, what is his usual residence (city, town or rural locality, county and province or foreign country)</p>	<p>..... city, town or rural locality county province or country</p>																
<p>*10. Has he always lived in the city, town or rural locality of his actual residence? (excluding temporary absences)</p>	<p>Yes <input type="checkbox"/> 1 (skip to question 14) No <input type="checkbox"/> 2 (ask next question)</p>																
<p><u>For persons who answered "No" to question 10, ask questions 11, 12 and 13</u></p>																	
<p>*11. Since what month and year has this person lived in the city, town or rural locality where he now has his usual residence?</p>	<p>..... month year</p>																
<p>*12. Where did he live in before moving to his actual residence? (city, town or rural locality, and province or foreign country)</p>	<p>..... city, town or rural locality province or country</p>																
<p>*13. Where was he born? (city, town or rural locality and province) If born in a foreign country, in what country was he born?</p>	<p>..... city, town or rural locality province or country</p>																
<p><u>For persons aged and over</u></p>																	
<p>*14. Does he know how to read and write? (If he is able to read only, mark "No")</p>	<p>Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2</p>																
<p>*15. What is the highest grade in school that this person has completed? Enter highest grade completed in each type of school.</p>	<table border="0"> <thead> <tr> <th>Type of school</th> <th>Number of completed grades</th> </tr> </thead> <tbody> <tr> <td>1. Kindergarten</td> <td>_____</td> </tr> <tr> <td>2. Elementary school</td> <td>_____</td> </tr> <tr> <td>3. Secondary - general</td> <td>_____</td> </tr> <tr> <td>4. Secondary - technical or trade</td> <td>_____</td> </tr> <tr> <td>5. Teacher training</td> <td>_____</td> </tr> <tr> <td>6. Universitary</td> <td>_____</td> </tr> <tr> <td>7. None <input type="checkbox"/></td> <td></td> </tr> </tbody> </table>	Type of school	Number of completed grades	1. Kindergarten	_____	2. Elementary school	_____	3. Secondary - general	_____	4. Secondary - technical or trade	_____	5. Teacher training	_____	6. Universitary	_____	7. None <input type="checkbox"/>	
Type of school	Number of completed grades																
1. Kindergarten	_____																
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3. Secondary - general	_____																
4. Secondary - technical or trade	_____																
5. Teacher training	_____																
6. Universitary	_____																
7. None <input type="checkbox"/>																	

continued 2

	Type of school	Grade attended
<p>*16. Has he attended regular school or college at any time during the period..... ?</p> <p>If <u>yes</u>, what school and what grade was he attending? (enter his grade in the space after the type of school he was attending)</p>	<p>1. Kindergarten.....</p> <p>2. Elementary school.....</p> <p>3. Secondary - general.....</p> <p>4. Secondary - technical or trade.....</p> <p>5. Teacher training.....</p> <p>6. University.....</p> <p>7. Not attending <input type="checkbox"/></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>17. Does this person have a university degree?</p>	<p>Yes <input type="checkbox"/> 1 (ask questions 18, 19 and 20)</p> <p>No <input type="checkbox"/> 2 (skip to question 21)</p>	
<p><u>For persons who have a university degree or diploma, ask questions 18, 19 and 20</u></p>	<p>.....</p> <p style="text-align: center;">University</p> <p>.....</p> <p style="text-align: center;">Faculty</p> <p>.....</p> <p style="text-align: center;">School</p>	
<p>18. At what university and faculty or school did he study?</p>		
<p>19. What was his major subject (s) of study or specialization (s)?</p>	<p>.....</p> <p style="text-align: center;">subject or specialization</p>	
<p>20. What degree or diploma does he have?</p>	<p>.....</p> <p style="text-align: center;">degree or diploma</p>	
<p><u>For women aged..... and over.</u></p>	<p>.....</p> <p style="text-align: center;">Number of babies born</p>	
<p>*21. How many babies has she had, not counting still-births?</p>		

continued 3

*22. How many children has she who are still living?

Number of children living

For persons aged and over

*23. During last week, did the person work per day or profit?(or help without pay a relative in his business or farm)

Yes 1 (ask questions 27 to 33)
No 2 (ask next question)

*24. If he did not work during last week, was he looking for work? (even though he had not worked before)

Yes 1 (ask next question)
No 2 (skip to question 26)

25. If he was looking for work, since what month and year has he been unemployed?

Date month year
(ask questions 27 to 32)
Never worked
(dont ask the following questions)

For persons who answered "No" to questions 23 and 24

*26. What was his main activity during last week?

Home-maker 1 Pensioner 3
Student 2 Rentist 4
Other (specify)

For persons who answered "Yes" to question 23 or 24, ask the following questions

*27. What kind of work was he doing during last week? (give occupation or profession)

If he is unemployed, what did he do last?

Examples:

Auto mechanic, carpenter, electrician, typist, cashier

.....
.....
occupation, profession or kind of work

28. For whom did he work during last week? (name of company, business or government organization or other employer)

If he is unemployed, for whom did he work last?

.....
.....
name of employer

conclusion

*29. What kind of business, industry or other activity is this?

Examples:

- Auto repair
- Furniture manufacture
- Insurance agency
- Bank

.....
.....
kind of activity

30. Where did he work?(city, town or rural locality, county and province)

.....
city, town or rural locality

.....
county

.....
province

*31. What was the person's occupational states?

- | | | | |
|--------------------|----------------------------|----------------------|----------------------------|
| Employer | <input type="checkbox"/> 1 | Wage earner | <input type="checkbox"/> 4 |
| Own account worker | <input type="checkbox"/> 2 | Unpaid family worker | <input type="checkbox"/> 5 |
| Salaried employee | <input type="checkbox"/> 3 | | |

32. During last year, how many months did this person work?

..... months

33. If he worked last week, how many hours did he work during the week?

..... hours

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author outlines the various methods used to collect and analyze the data. This includes both primary and secondary data collection techniques. The primary data was gathered through direct observation and interviews, while secondary data was obtained from existing reports and databases.

The third section details the statistical analysis performed on the collected data. It describes the use of descriptive statistics to summarize the data and inferential statistics to test hypotheses. The results of these analyses are presented in a clear and concise manner, highlighting the key findings of the study.

Finally, the document concludes with a summary of the findings and their implications. It discusses the limitations of the study and suggests areas for future research. The author expresses confidence in the reliability of the data and the validity of the conclusions drawn.