



UNITED NATIONS

ECONOMIC COMMISSION FOR LATIN AMERICA

ANNUAL REPORT

(30 MARCH 1960 — 15 MAY 1961)

ECONOMIC AND SOCIAL COUNCIL
OFFICIAL RECORDS: THIRTY-SECOND SESSION

SUPPLEMENT No. 4

NEW YORK

191 (IX). Training of labour in economic and social development problems

The Economic Commission for Latin America,

Recognizing the need for labour forces to participate in the work of economic and social planning,

Recognizing the need to intensify dissemination of methods of analysis and evaluation of economic and social development problems,

Recommends:

1. To the secretariat of ECLA that it consider how to prepare, in collaboration with the ILO and with the pertinent national organizations, labour training and discussion courses on economic and social development problems, which could be given in the various countries concurrently with the intensive courses that are being organized with the co-operation of the Technical Assistance Programme;

2. To Governments that they ensure that labour forces are represented on their delegations to regional seminars on overall economic and social planning which deal with topics of direct interest to Latin American workers.

13 May 1961

192 (IX). Extension and improvement of education

The Economic Commission for Latin America,

Considering that both the average level and the guiding principles of general education and vocational training in Latin America are often limiting factors in relation to the economic and social development plans and aspirations of the countries of the region,

Considering that the funds allocated to the financing of national educational systems constitute a supremely valuable investment from the standpoint both of the individual and of society, and that they are at present quite inadequate to meet Latin America's educational needs.

Bearing in mind that in formulating economic and social development programmes, as well as those relating to educational development, it is essential to take into account the reciprocal interaction of the two above-mentioned factors, which necessitates the establishment of a permanent link between the agencies that assume the responsibility of planning action in these fields,

Recalling resolution 176 (AC. 45) of the Committee of the Whole, relating to UNESCO's proposal for the convening of an inter-American conference on education and economic and social development,

Notes with satisfaction that the said conference will be jointly sponsored by UNESCO, ECLA and OAS, with the co-operation of the ILO, FAO, WHO and UNICEF, and of various Latin American universities and research centres, and will be held at Santiago, Chile, from 4 to 16 December 1961,

Recommends:

1. That at the meeting in question the complex problems connected with the relation between economic

and social development and the structure and basic principles of educational systems be thoroughly studied, as also the integration of educational and national development plans;

2. That the Governments of Latin America increase their efforts to promote the extension and qualitative improvement of general education and vocational training, by means of integrated education plans closely linked with those relating to economic and social development, as advocated in UNESCO's major project on the Extension and Improvement of Primary Education in Latin America, and that they bear in mind the requirements of the next few years in respect of numbers of professional and technical workers, their fields of specialization and their educational levels;

3. That budgets for education be increased sufficiently to permit the achievement of the foregoing aims, and that the appropriate international credit agencies give sympathetic consideration to requests for assistance in financing of educational projects, particularly the building of school premises;

4. That national economic and educational planning agencies adopt measures designed to establish the closest possible collaboration between them, for the common good of the studies, plans and objectives which they propose to develop or attain;

5. That UNESCO and ECLA establish, in conjunction with the other international agencies, systematic and permanent collaboration procedures, both at the regional level and in respect of the activities they carry out in individual countries through their technical assistance missions;

6. That the proposed Latin American institute for planning economic development give appropriate attention to educational planning.³⁴

13 May 1961

193 (IX). Teaching of economics in Latin America

The Economic Commission for Latin America,

Considering that the countries of Latin America are interested in carrying out economic development policies on the basis of planning techniques and that for this purpose they will require specialized personnel,

Takes note with satisfaction of the action taken jointly by the United Nations Educational, Scientific and Cultural Organization (UNESCO), the secretariat of ECLA and the Organization of American States to sponsor a Mission of economists to study the teaching of economics in the relevant faculties of Latin American universities, and of the report submitted by that Mission (E/CN.12/546/Rev.1),

Expresses its gratitude for the valuable help given to the Joint UNESCO/ECLA/OAS Mission, by the rectors of universities, deans of faculties, principals of schools of economics and educational authorities of the various countries of Latin America,

Recommends:

1. To the Governments members of the Commission

³⁴ See resolution 199 (IX).