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RESOLUTIONS OF THE GENERAL ASSEMBLY ON EDUCATIONAL
CONDITIONS IN NON-SELF-GOVERNING TERRITORIES

Note by the Secretariat

After the "Note by the Secretariat on resolutions of the General Assembly and of the Economic and Social Council of concern to the Commission" (E/CN.12/AC.45/10) had been drafted and distributed, a note by the Secretary-General was received, transmitting to the Commission for its information the "Report on Educational Conditions in Non-Self-Governing Territories" as adopted by the General Assembly at its fourteenth session. The General Assembly's instructions in resolution 1462 (XIV)² have thus been carried out, and at the same time attention has been drawn to General Assembly resolutions 1463 (XIV) and 1464 (XIV).

The Note by the Secretary-General is reproduced below. The report to which it refers, the General Assembly resolutions and the documents mentioned in the Report are available in the secretariat's files where they may be consulted.

* Reproduced in Information Document No.1

EDUCATIONAL CONDITIONS IN NON-SELF-GOVERNING TERRITORIES

Note by the Secretary-General

1. In compliance with paragraph 2 of the operative part of resolution 1462 (XIV), adopted by the General Assembly at its 855th meeting on 12 December 1959, the Secretary-General has the honour to communicate to the members of the Economic Commission for Latin America the Report on Educational Conditions in Non-Self-Governing Territories ^{1/}approved by the General Assembly. In approving this report, the General Assembly considered that it should be studied in conjunction with the reports approved in 1950, ^{2/}1953 ^{3/}and 1957 ^{4/}.
2. The 1959 Report on Educational Conditions was prepared by a Sub-Committee of the Committee on Information from Non-Self-Governing Territories. The Sub-Committee consisted of the representatives of Ceylon, the Dominican Republic, Ghana, the Netherlands, the United Kingdom of Great Britain and Northern Ireland, and the United States of America. Experts included in the delegations of the Netherlands, and the United Kingdom, and representatives of FAO, ILO, WHO and UNESCO contributed to the discussions and the drafting of the report.
3. The Committee had before it a number of reports prepared by the Secretariat and the specialized agencies. These included reports prepared by the Secretariat on secondary education, higher education, and the participation of inhabitants in educational policies and administration; two reports prepared by UNESCO on free and compulsory education and illiteracy and fundamental education; and report on technical and vocational training, agricultural education and extension services, and education and training of medical and health personnel, prepared by ILO, FAO and WHO respectively.

1/ Official Records of the General Assembly, Fourteenth Session, Supplement No. 15 (A/4111), Part Two.

2/ Ibid., Fifth session, Supplement No. 17 (A/1303/Rev.1), Part Two.

3/ Ibid., Eight session, Supplement No. 15 (A/2465), Part Two.

4/ Ibid., Eleventh session, Supplement No. 15 (A/3127), Part Two.

4. In its review of the general developments in education, the Committee while appreciating the progress made in recent years, expressed the view that acceleration of the pace of educational advancement is necessary. It noted that in those Territories where the development of self-government, in accordance with Chapter XI of the Charter, is close to fulfilment, the acceleration of the pace of educational advancement is already taking place. The Committee also expressed the view that to attain the objectives of Chapter XI of the Charter more rapid progress in education should be ensured, so that foundations may be laid for stability and progress after such attainment.

5. Following the examination of the 1959 Report on Educational Conditions in Non-Self-Governing Territories, the General Assembly also adopted, on 12 December 1959, at its 855th meeting two further resolutions: resolution 1463 (XIV) on the development of primary education in Non-Self-Governing Territories; and resolution 1464 (XIV) on equal treatment in matters relating to education in Non-Self-Governing Territories.